

Week of September 5, 2017
7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
TSWBAT enjoy Labor Day	Objectives: <ul style="list-style-type: none"> • Students will learn their seat in class and other first day of school housekeeping details. • Students will use auditory skills to follow directions, listen to a text, and write in their planners. 	Objectives: <ul style="list-style-type: none"> • See Mr. Fish’s objectives on the Cardinal 101 page. • Students will use oral language to discuss the Cardinal 101. • Students will use oral language to discuss functional language with another student in class. 	Objectives: <ul style="list-style-type: none"> • See Mr. Fish’s objectives on the Cardinal 101 page. • Students will use string to measure their height for an affective education activity in December and in June. • Students will use functional oral language with each other in the activity. 	Objectives <ul style="list-style-type: none"> • Students will take pretests.
	Vocabulary: Planners, listen, classroom policies.	Vocabulary: Code of Conduct, Node vs. Network.	Vocabulary: Common Assessment, Code of Conduct, “String Theory”	Vocabulary: Common Assessment, Node, Network
	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>
Technology used:	Technology used:	Technology used:	Technology used: Organize students in Moodle with QR Codes.	Technology used: Moodle
	Standards: None	Standards: None	Standards: None	Standards: None

Week of September 5, 2017

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
TSWBAT enjoy Labor Day	Objectives: Students will learn their seat in class and other first day of school housekeeping details. Students will use auditory skills to follow directions, listen to a text, and write in their planners.	Objectives: <ul style="list-style-type: none"> • See Mr. Fish’s objectives on the Cardinal 101 page. • Students will use oral language to discuss the Cardinal 101. • Students will use oral language to discuss functional language with another student in class. 	Objectives: <ul style="list-style-type: none"> • See Mr. Fish’s objectives on the Cardinal 101 page. • Students will use string to measure their height for an affective education activity in December and in June. • Students will use functional oral language with each other in the activity. 	Objectives Students will take pretests.
	Vocabulary: Planners, listen, classroom policies.	Vocabulary: Code of Conduct, Node vs. Network.	Vocabulary: Common Assessment, Code of Conduct, “String Theory”	Vocabulary: Common Assessment, Node, Network
	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used:	Technology used:	Technology used:	Technology used: Organize students in Moodle with QR Codes.	Technology used: Moodle
	Standards: None	Standards: None	Standards: None	Standards: None